

# Peer Review Session

## *Steps:*

1. Exchange papers with peer reviewer. Select one reviewer to begin the process.
2. Reviewer #1 reads the paper **ALOUD** to the author. Reviewer #1 makes notes on paper in margins, circles spelling errors, etc.
3. Reviewer #1 uses checklist below to see if important points are covered.
4. Reviewer #1 delivers feedback to author – allows author to respond.
5. Reviewer #2 begins the above process, with Reviewer #1 now as the author of the new paper to be reviewed.
6. Both reviewers fill out **Peer Review Evaluation** form and return it to your instructor at the end of class.

## *Peer Review Checklist*

### *Points to Consider*

**Title** – Does the title reflect the thesis or subject of the paper?    **Yes**    **No**    **Unsure**

**Opening Paragraph** – Is the thesis clearly expressed in the first paragraph? Do you know what to expect next?    **Yes**    **No**    **Unsure**

**Coherence** – Does each paragraph support the thesis in some way? Are topic sentences connected to the thesis?    **Yes**    **No**    **Unsure**

**References** – Are there appropriate MLA style references in the paper? Do they support the thesis?    **Yes**    **No**    **Unsure**

**Organization** – Is the paper logical? Does it flow from an introduction to argument/body to conclusion?    **Yes**    **No**    **Unsure**

**Cohesiveness** – Does the paper prove what it set out to do? Are you convinced in favor of the writer's viewpoint?    **Yes**    **No**    **Unsure**

**Grammar/Spelling** – Does the paper have any spelling or grammatical errors that need correcting?    **Yes**    **No**    **Unsure**

**Bibliography** – Is the bibliography present and in correct MLA style? Use guide sheet provided if necessary to check.    **Yes**    **No**    **Unsure**

**Other Comments:**